





Mrs. Crawley - 1st Grade August 29th through September 2nd

** Plans are subi	ect to change ba	sed on difficulty and	schedule changes t	throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:15	8:45 – 9:15	8:45 – 9:00	8:45 – 9:15	8:45 – 9:15
Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – take activity	Bell Work – take
from Mon. basket	from Tues. basket	from Wed. basket	from Thurs. basket	activity from Friday
				basket
9:15 – 9:45	9:15 – 9:45	9:00 – 9:30	9:15 – 9:45	9:15 – 9:45
Word Wall – go over	Phonics – Unit 3 Lesson	Extra PE	<u>Phonics</u> – Unit 3 Lesson 4:	AR; work with flashcard
words: man, ran, had,	2: finger stretch words	PE	Practice reading words that	students; go over
hand, than	with short a phoneme; go	Receive!	have the phoneme we've	penmanship letter a
Phonics – Unit 3 Lesson	over long a phoneme		learned about; tell whether	P
1: learn 3 new sounds for			the words are real or	
consonant letters f, d, & r;			nonsense; complete	
learn 5 new heart words			workbook page 5-6	
lean b new near words			wormedon page 5	
9:45 – 10:10	9:45 – 10:15	9:30 – 10:20	9:45 – 10:15	9:15 – 10:10
<u>Math</u> – Go over counting	Math – Go over counting	Finish morning work; AR;	Math – Go over counting	Math – Go over
on to add day 1 lesson;	on to add day 2 lesson;	work with flashcard	on to add day 4 lesson;	counting on to add day 5
teacher models an	teacher models an	friends	teacher models an example	lesson; teacher models
example using a part, part,	example using a part, part,	Math – Go over counting	using a part, part, whole	an example using a part,
whole mat & counters;	whole mat & counters;	on to add day 3 lesson;	mat & counters; complete	part, whole mat &
complete front as guided	complete front as guided	teacher models an example	front as guided practice	counters; complete front
practice using mat &	practice using mat &	using a part, part, whole	using mat & counters;	as guided practice using
counters; complete the	counters; complete the	mat & counters; complete	complete the back	mat & counters;
back independently using	back independently using	front as guided practice	independently using mat &	complete the back
mat & counters as the	mat & counters as the	using mat & counters;	counters as the teacher	independently using mat
teacher reads the	teacher reads the	complete the back	reads the instructions	& counters as the
instructions	instructions	independently using mat &	(LG – TSW count and add on to	teacher reads the
(LG - TSW count and add on to	(LG - TSW count and add on to	counters as the teacher	10)	instructions
10)	10)	reads the instructions		(LG - TSW count and add on
		(LG - TSW count and add on to		to 10)
		10)		
10:10 – 10:20	10:15 - 10:25		10:15 – 10:25	10:10 – 10:25
Morning Recess	10:25	10:20	Morning Recess	Morning Recess
10:20	Go over centers	Go over centers	10:25	
Go over centers			Go over centers	
10:30 – 12:00	10:30 – 12:00	10:30 – 12:00	Centers are the same as	10:30 – 12:00
Centers:	Centers are the same as	<u>Centers</u> :	Thursday just switched	Reading – reread
Guided Reading /Testing	Tuesday just switched	Guided Reading	around so everyone gets a	Thursday's guided
– work on word list with	around so everyone gets a	/Testing – work on	chance to go to each	reading books & take a
partner; read books from	chance to go to each	word list flash cards	center. Review each center	test
author box (4 students)	center. Review each	with partner (4 students)	with students.	<u>Phonics</u> – Unit 3 lesson
<u>Centers</u>	center with students	<u>Centers:</u>		5: review this week's
1 <u>Listening</u> – log in &		1 Word Wall – write		phonemes & high
play Starfall on tablets (4		words with different		frequency words; read
students)		writing utensils (2		phrases & sentences that
2 – Word Wall – write		students)		contain these phonemes;
new word wall words		2 <u>Listening</u> – log on		build & spell words that
(2 students)		tablets & play starfall (4		contain these phonemes
1 2 337 - 1 337 - 1 1 4		students)		Read & discuss
3 Word Work – color, cut, & glue short vowel a		3 Word Work – use		Scholastic News on

word puzzle (2 students) 4 <u>Library</u> – read a book from library; take test; & or go to library (4 students) 5 <u>Sorting</u> – cut & sort letters to build cvc words; write words (2 students) 6 <u>Spelling</u> – draw yourself; stamp letters in your name; write your name; stamp (2 students) (LG – TSW be able to use phonics skills to decode words)	Reading Center	magnifying glass to read popcorn words; write words (2 students) 4 Library – read; test; go to library (4 students) 5 Sorting – sort m & m's by color; complete graph (2 students) 7 Writing – cut & put words together to make a sentence; write; illustrate & color (2 students) (LG – TSW be able to use phonics skills to decode words)	Buddy Reading	Smartboard
12:00 – 12:30	12:00 – 12:30	12:00 – 12:30	12:00 – 12:30	12:00 – 12:30
Lunch	Lunch	Lunch Cafeteria Duty	Lunch	Lunch
12:30 - 12:50	12:30 – 12:50	12:30 – 12:50	12:30 - 12:50	12:30 - 12:50
Recess	Recess	Recess Recess Duty	Recess	Recess Recess Duty
12:50 – 1:15	12:50 – 1:15	12:50 – 1:25	12:50 – 1:15	12:50 – 1:15
Read Aloud: Preview,	12:50 – 1:15 Read Aloud:	Phonics – Unit 3 Lesson 3:	Shared Reading	Read Aloud: A Day at
read & discuss spot book:	preview & make	read words with short a & i	introduce new word family	the Apple Orchard
A Little Spot of Sadness	predictions for <i>Nerdy</i>	vowel sounds including	poem; write family to	<u>Writing</u> – journal
1 0	Birdy; read & discuss	nonsense words (all closed	finish the words in the	writing
		syllable words)	poem; read to class	LG – TSW be able to write & illustrate
1:20 – 2:10	1:20 – 2:10	1:25-2:10	1:20 – 2:10	1:20 – 2:10
Specials	Specials	Specials	Specials	Specials
STEAM	Art	Computers	Music	PE
STEM	ARTO		() <u>() () () () () () () () ()</u>	
2:10 – 3:15	2:10 – 3:15	2:10 – 2:15	2:10 – 3:15	2:10 – 3:15
Teacher Testing time;	Teacher Testing time;	Read Aloud: The Cool	Teacher testing time;	Fun Friday:
students will watch Magic	students will watch	Bean; discuss; write in	students will watch	Playtime for those that
School Bus video: <i>The Busasaurus</i>	Reading Rainbow video: Game Day	journal LG – TSW be able to write &	WildKratts mystery of Flamingoes from Youtube	finished work during the week; complete this
Dasusani as	Sume Day	illustrate	1 miningoes from 1 outube	week's work

 $3{:}25-Dismiss\ Early\ Bus\ and\ I.E.\ \ 3{:}30-Dismiss\ Car\ \&\ Bus$